Please check the examination	details below	before entering yo	our candidate	information	_
Candidate surname		Othe	r names	*Britishs	
Pearson Edexcel International GCSE (9–1		e Number	Can	ndidate Number	Ordore
Friday 8 Jan	uary	2021			
Morning (Time: 2 hours)		Paper Refere	nce <b>4BI1</b>	/1B 4SD0/1B	
Biology					
Unit: 4BI1 Science (Double Awa Paper: 1B	ard) 4SD	00			
You must have: Calculator, ruler				Total Mark	as .

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box ⋈. If you change your mind about an answer, put a line through the box ⋈ and then mark your new answer with a cross ⋈.

### Information

- The total mark for this paper is 110.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

#### **Advice**

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

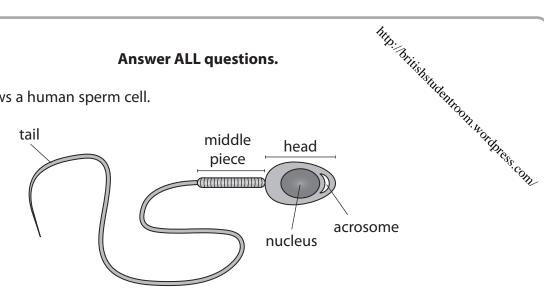






## **Answer ALL questions.**

The diagram shows a human sperm cell.



(a) What is the maximum number of X chromosomes found in the nucleus of a sperm cell?

(1)

- 0

- D 23
- (b) The middle piece of the sperm cell contains mitochondria.

Explain the function of these mitochondria.

(2)

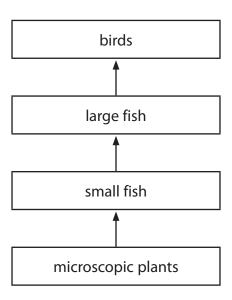
(c) The acrosome contains digestive enzymes.

Suggest the function of the acrosome.

(2)

(d) Describe the route taken by a sperm cell from whether the site of fertilisation of the egg.	*** *** **** (2)
	* Objects
	<b>\tau_{\text{\texi{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\text{\tett}\titt{\text{\tett{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\tittt{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texi}\text{\text{\texit{\text{\tet{\text{\text{\texi}\text{\text{\text{\texi}\text{\texit{\text{\titil\titit{\texi}\til\text{\text{\texi}\text{\texit{\text{\texi}</b>
	(Total for Question 1 = 7 marks)

**2** The diagram shows a food chain from a lake.



(a) Name the primary consumer in this food chain.

(1)

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- (b) The microscopic plants convert light energy into chemical energy.
  - (i) Describe the process that converts light energy into chemical energy.

(3)

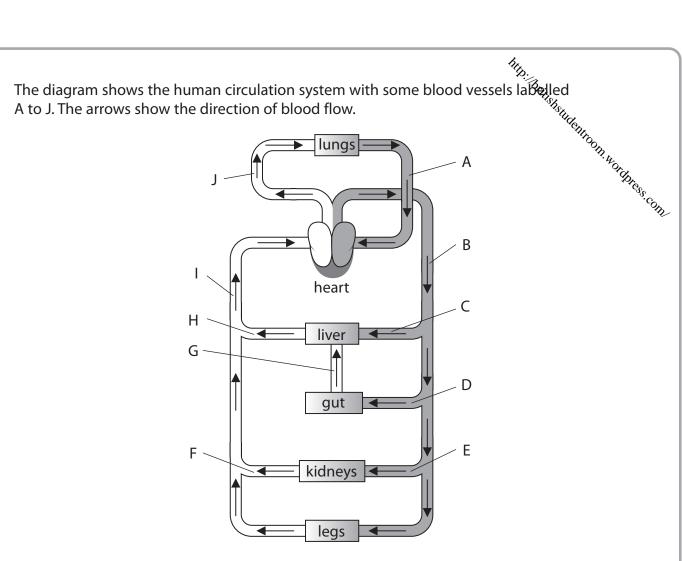
(ii) Give two reasons why some of the energy in the microscopic plants is not transferred to the small fish.

(2)

1 ......

2

		n <sub>th</sub>	
(c) T	The birds do not have teeth.	Dritish.	
Т	The fish they eat is initially crushed in part of their d	ligestive system called a gizza	nd.
S	The birds do not have teeth. The fish they eat is initially crushed in part of their d Suggest why crushing the fish in the gizzard helps t	he birds to digest the fish.	(2) Thress.com
		(Total for Question 2 = 8 m	arks)



- (a) The table gives some statements about the content of blood vessels in this circulation system.
  - (i) Complete the table by giving the letter of the blood vessel that matches each statement.

Statement Letter contains the least carbon dioxide contains the most glucose after a meal contains the least oxygen contains the least urea contains blood at the highest pressure

(ii)	State two ways in which the structure of blood vessel A differs from the
	structure of blood vessel J.

(2)

(5)

I			



(b) Muscles in the legs contain capillaries.

Muscles in the legs contain capillaries.

A scientist investigates how long-term training affects the number of capillaries in an athlete's leg muscles.

The mean number of capillaries per mm² in samples of containing.

The table shows the scientist's results.

Muscle sample	Mean number of capillaries per mm <sup>2</sup>
before training	313
after training	349

The scientist concludes that training improves the athletic performance.

Discuss this conclusion.	(5)



(Total for Question 3 = 12 marks)

**4** (a) The table gives some examples of biological processes.

Complete the table by giving the name of each process.

The first one has been done for you.

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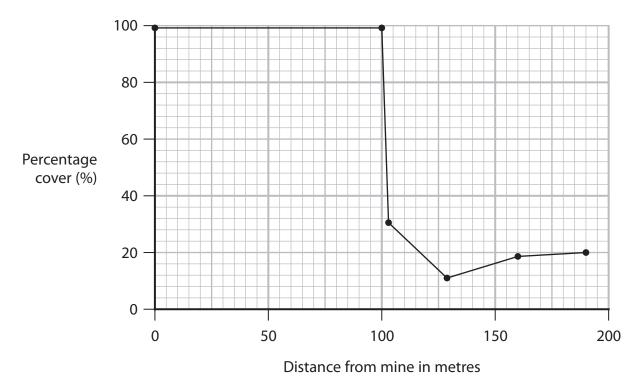
Example of process	Name of process
plants with a short growing season survive drought	natural selection
growth of algae in rivers polluted by fertiliser	
pollen transferred from one plant to another by an insect	
absorption of nitrate ions from soil using ATP	

(b) Zinc is poisonous to many plants and can affect natural selection.

A scientist investigates the ability of one grass species to survive at different distances from a zinc mine.

The scientist uses a sampling method to measure the percentage cover of this grass species at different distances from the zinc mine.

The graph shows the scientist's results.



P 6 7 0 7 5 R A 0 8 2 8

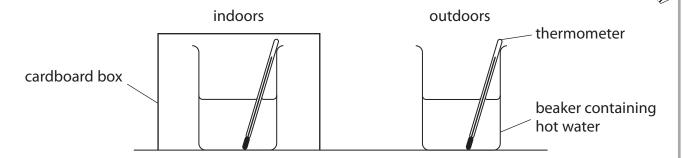
	Augh.	
(i)	The zinc concentration in soil is higher near the zinc mine than it is further from the zinc mine.  Explain how natural selection could be responsible for the results shown in the graph between 0 and 100 metres.	
	Explain how natural selection could be responsible for the results shown in	roo <sub>n</sub>
	the graph between 0 and 100 metres.	W. Work
		(4) %
	Describe a method the scientist sould use to sempare the population size of	
(ii)	Describe a method the scientist could use to compare the population size of the grass species at 50 metres and 100 metres from the mine	
(ii)	Describe a method the scientist could use to compare the population size of the grass species at 50 metres and 100 metres from the mine.	(4)
(ii)		



**5** Farmers can keep their animals indoors or outdoors.

A student uses this apparatus to compare the heat loss from animals kept indoors and outdoors.

He uses a covered beaker to represent animals indoors and an uncovered beaker to represent animals outdoors.



This is the student's method.

- pour 200 cm³ of hot water into each beaker
- measure the temperature of the water in each beaker
- cover one beaker with a cardboard box
- measure the temperature of the water in each beaker after 30 minutes

The student repeats the investigation six times and calculates the mean temperature of the water for each beaker.

The table shows the student's results.

Time in minutes	Mean temperature of water in °C					
Time in minutes	uncovered	covered				
0	80	80				
30	40	44				

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<b>~</b>	,			~		•.•.					~ c. o

(1)

(b) Give one reason why the student uses the same volume of water in each beaker.

(1)



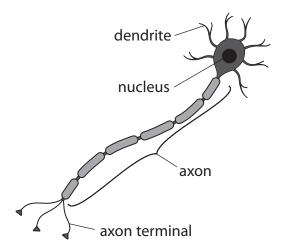
$t_{b_{\lambda}}$	
(c) Calculate the difference between the percentage decrease in temperature for the uncovered beaker and the percentage decrease in temperature for the covered beaker.	eaker.
direction bearer and the percentage decrease in temperature for the coveres, and	(2)
	OH). WOTO
	W <sub>CSS</sub> .CO
	72
difference =	%
	70
(d) The student concludes that it is better for farmers to keep their animals indoors.	
Discuss this conclusion.	(4)



(e) Describe how the student could modify hi body size affects heat loss.	s investigation to find out if an animal's (2)
	Totally in the second of the s
	(Total for Question 5 = 10 marks)

6 Neurones transmit nerve impulses.

The diagram shows a neurone.



(a) This neurone is involved in the withdrawal reflex of a finger from a hot object.

The neurone transmits electrical impulses from the central nervous system to the effector.

(i) Draw a circle on the diagram to show the part of the neurone where the impulses are transferred to the effector.

(1)

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(ii) What is the name of this type of neurone?

(1)

- A association
- B motor
- C relay
- **D** sensory
- (iii) Explain the advantage of a withdrawal reflex when a finger touches a hot object.

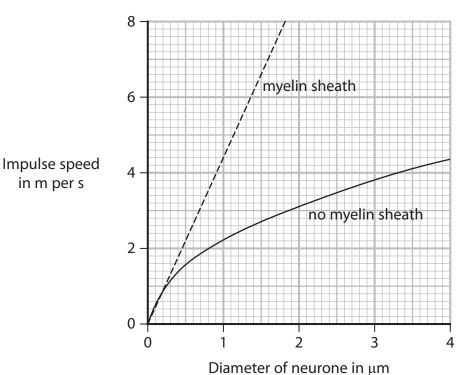
(2)



(b) Some neurones do not have a myelin sheath.

Some neurones do not have a myelin sheath.

A scientist investigates the impulse speed for neurones with different diameter son, horthroom, hor



(i) Which conclusion is supported by the graph?

(1)

- A impulses are always faster in neurones with a myelin sheath
- X neurones always have a myelin sheath
- X wider neurones have a myelin sheath
- X **D** wider neurones have faster impulses
- (ii) A neurone with a myelin sheath has a diameter of 1.0 μm.

Use the graph to determine the speed of an impulse in this neurone.

(1)

speed = ..... m per s



(iii) The neurone is 90 cm long.

Calculate the time taken for an impulse to travel along this neurone.

Give your answer in standard form.

http://	Ariishshaden		
ne.	Tishstuden	Vr.	
		(3) <sup>OO</sup> 73. WOO	ó <u>,</u>
			.G.

time =		
TIME =		

(Total for Question 6 = 9 marks)

Scientists investigate the effect of salt (NaCl) concentration on the germination of maize seeds.

\*\*Tored with different concentrations of salt solution.

\*\*Tored w

(a)	(i)	Describe how the	scientists	could tell if a	maize seed	had germin	ated.

(1)

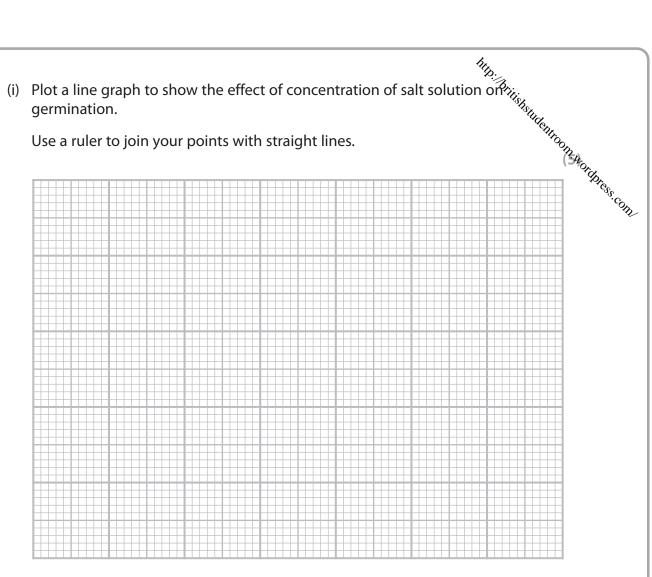
(ii) The scientists measured the germination after 12 days.

State two other abiotic variables that the scientists need to control in their investigation.

(2)

(b) The table shows the scientists' results.

Concentration of salt solution in mmol	Percentage germination (%)
0	89
20	83
40	81
80	73
120	68
160	55
200	52
240	49
280	43
320	38



(ii) Explain the effect of increasing the concentration of salt solution on germination.

(4)

	Who.
c) As plants grow, they produce roots and stems.	Titish.
(i) Compare the responses of roots and stems to gravity.	http://dritis/stadentroof2)
(ii) Compare the responses of roots and stems to light.	(2)
	or Question 7 = 16 marks)

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The table shows data on crops grown and pesticide used in Norway in 2011. Ariis heart is the table shows data on crops grown and pesticide used in Norway in 2011.

Crop type	Сгор	Total area	Percentage of area sprayed with each type of pesticide (%)			
	·	in km²	herbicide	fungicide	insecticide	
	potato	128	92	88	40 °CO <sub>ND</sub>	
vegetable	onion	7	99	96	26	
	carrot	13	93	42	73	
fruit	strawberry	14	72	87	80	
Iruit	apple	13	56	80	70	
meadows	meadows for mowing and pastures	6207	6	_	_	
	barley	1450	91	64	10	
	oats	694	94	24	4	
cereals	spring wheat	588	98	86	27	
	winter wheat	139	96	85	7	

(a) State what is meant by the term **pesticide**.

(1)

(b) Determine which crop had the largest area sprayed with herbicide.

Show your working.

(2)



(c) Suggest why spring and winter wheat have different percentages of insectivide applied to them.	e	
applied to them.	(2)	
· ·	OOM, p.	
	Or Of	
d) Discuss the different combinations of pesticides applied to fruit and cereal crops.		
a) Discuss the amerent combinations of pesticides applied to frait and cereal crops.	(4)	
e) Explain an alternative to insecticide that a farmer could use.	(2)	
(Total for Question 8 = 11 ma	rks)	



(3)

Sickle cell anaemia is a condition in which some of the person's red blood cells ritis to develop abnormally.

A blood cells from a healthy person and red blood cells from a hood cells from a healthy person and red blood cells from a healthy person.







cells from a person with sickle cell anaemia

(Source: © solar22/Shutterstock)

- (a) A person with sickle cell anaemia often suffers pain as some of their blood vessels become blocked by the sickle cells.
  - (i) Suggest why the person's blood vessels may become blocked.

(1) (ii) People with sickle cell anaemia have symptoms of tiredness and joint pain

that get worse if they are exposed to cold temperatures and high altitudes.

Suggest why these symptoms get worse.



(b)	Sick	de ce	ell anaemia is caused by a single recessive allele.	
			ell anaemia is caused by a single recessive allele.  e what is meant by the term <b>recessive</b> .	foo(1)
		a ch	an and a woman who are both heterozygous for the sickle cell allele have ild.	
		Calc	ulate the probability that the child will be female and <b>not</b> have sickle cell	anaemia. (2)
			probability =	
(c)	is b	ecau	ell anaemia is more common in countries where malaria is found. This use having an allele for sickle cell anaemia can reduce the likelihood of wing malaria.	
	Whi	ich t	ype of organism causes malaria?	(4)
	Whi		ype of organism causes malaria? bacterium	(1)
				(1)
	×	A	bacterium	(1)
	X	A B C	bacterium fungus	(1)
(d)		A B C D	bacterium fungus plant	
(d)		A B C D	bacterium fungus plant protoctist	(1)
(d)	<ul><li>⋈</li><li>⋈</li><li>⋈</li><li>What</li></ul>	A B C D	bacterium fungus plant protoctist the name of the pigment found in red blood cells?	
(d)	<ul><li>⋈</li><li>⋈</li><li>⋈</li><li>What</li><li>⋈</li></ul>	A B C D at is A B	bacterium fungus plant protoctist  the name of the pigment found in red blood cells? chlorophyll	



	h <sub>th</sub> .
(e) Give two differences in structure between red blood cells and white	e blood cells.
(e) Give two differences in structure between red blood cells and white	3/1 <sub>5/11/16</sub> (2)
1	ch <sub>troop</sub>
	A. WORK
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2	COM
<b>-</b>	
(Total for Ques	stion 9 = 11 marks)

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10 Substances can move into and out of cells by a variety of mechanisms.	hito://britist
<ul><li>Substances can move into and out of cells by a variety of mechanisms.</li><li>(a) Explain the factors that affect the rate of movement of substances in of cells.</li></ul>	nto and out or not only on the last of the

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Oighte
and active transport.  (4)  (4)  (A)  (A)  (A)  (A)  (A)  (A)

11	Bread can be produced from flour using yeast.
	Bread can be produced from flour using yeast.  Design an investigation to find out if changing the starch content of the flour causes, the bread to expand more.  Your answer should include experimental details and be written in full sentences.  (6)
	Your answer should include experimental details and be written in full sentences.
	(6) s <sub>com</sub>
	(Total for Question 11 = 6 marks)
	TOTAL FOR PAPER = 110 MARKS
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