



Mark Scheme (Results)

January 2022

Pearson Edexcel International GCSE In Biology (4BI1) Paper 1B and Science (Double Award) (4SD0) Paper 1B

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General Marking Guidance

- All candidates must receive the same treatment. Examiners
 must mark the first candidate in exactly the same way as they
 mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
 Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Additional guidance	Mark
1 (a) (i)	 An explanation that makes reference to two of the following: (Flask B) as (mouthpiece) connected to long tube in flask B / (mouthpiece) 	No credit if identify flask A	2
	 connected to flask A is shorter / eq (1) (Flask B) tube (from mouthpiece) in limewater / tube in liquid in flask B / causes bubbles (in limewater) in B / not in liquid / draws air in flask A / eq (1) 	air into limewater	
	 cannot inhale in flask B as limewater would be sucked in / would get mouthful of liquid / Flask A for inhalation as no liquid drawn up eq (1) 	limewater not breathable	

Question Number	Answer	additional guidance	Mark
1 (a) (ii)	An explanation that makes reference to two of the following:		2
	• (Limewater) in flask A stays clear / no change / less cloudy / goes cloudy slowly / eq (1)	allow stays clear	
	(Limewater in) flask B goes (more) cloudy / milky / cloudy quicker / (1)	cloudy in both flasks scores 1	
		no credit for changes colour	
	as less carbon dioxide in inhaled / atmospheric air / (more) carbon dioxide in exhaled / eq (1)	or	
	due to respiration (1)	cloudy (in both) as contains CO ₂ also	
		scores 1	

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	ignore no CO ₂ in inhaled	Udentron DASO AND SARON

Question Number	Answer	Mark
1 (a) (iii)	Sodium hydrogen-carbonate / sodium bicarbonate (solution)/ hydrogen-carbonate / bicarbonate indicator (1)	1

Question Number	Answer	Additional guidance	Mark
1 (b)	An answer that makes reference to four of the following:		4
	diaphragm contracts (1)		
	diaphragm flattens / moves down /eq (1)		
	(external) intercostal muscles contract (1)		
	rib cage raised / moves out (1)		
	volume (of chest cavity / thorax) increases(1)	ignore volume of lungs	
	pressure in (chest cavity / thorax) decreases/ reduces (1)	langs	
	 air drawn into lungs / lungs inflate /eq (1) 		

total 9 marks

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Question Number	Answer	Mark
2(a)(i)	The only correct answer is	1
	A P is the anther	
	B is not the answer as it is the filament	
	C is not the answer as it is the stigma	
	D is not the answer as it is the style	

Answer	Mark
The only correct answer is	1
B Q is the petal	
A is not the answer as it is the leaf	
C is not the answer as it is the stem	
D is not the answer as it is the style	
	The only correct answer is B Q is the petal A is not the answer as it is the leaf C is not the answer as it is the stem

Question Number	Answer	Mark
2(a)(iii)	The only correct answer is	1
	D structure S the stigma	
	A is not the answer as they do not germinate on P anther	
	B is not the answer as they do not germinate on Q petal	
	C is not the answer as they do not germinate on R stem	

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Question Number	Answer	Mark Story And Andrews Story A
2(b)	An answer that makes reference to the following:	3 "ES AND
	P / anthers exposed / hanging out / outside / eq (1)	
	S / stigma feathery / exposed / hanging out / longer /outside / eq (1)	allow hairy
	Q / petals smaller/ absent / green / not coloured / not scented / eq (1)	

Question	Answer	Additional	Mark
Number		guidance	
2(c)(i)	runners / eq	allow	1
		corms /	
		bulbs /	
		rhizomes/	
		tubers	

Question	Answer	Additional	Mark
Number		guidance	
2(c)(ii)	cuttings/ eq	allow	1
		grafting /	
		layering /	
		micropropagation	
		/ tissue culture	

Question Number	Answer	Additional guidance	Mark
2(c)(iii)	An answer that makes reference to two the following: no / (less) genetic variation /a clone / eq (1)	allow converse for sexual	2
	 maintain phenotype / colour / flavour / desired characteristic / same characteristics / eq (1) 	not just get a copy off	
	 faster / eq (1) seeds not viable / produce rare plants / eq (1) 	ign more plants	

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	ON BRIDE NEED APPORT
total :	10 marks

Question Number	Answer	Mark
3(a)	Carbon / C (1)	1

Question Number	Answer	Mark
3(b)(i)	The only correct answer is A W is combustion	1
	B is not the answer as W is not decomposition	
	C is not the answer as W is not feeding	
	D is not the answer as W is not respiration	

Question Number	Answer	Mark
3(b)(ii)	The only correct answer is	1
	D X is respiration	
	A is not the answer as X is not combustion	
	B is not the answer as X is not decomposition	
	C is not the answer as X is not feeding	

Question Number	Answer	Mark
3(c)	bacteria / fungi / allow correct genus and species names (1)	1

Question Number Answer additional guidance Mark 3(d) A description that makes reference to six of the following points: 6 • C different pH of organic material / add acid /alkali / add buffers/ eq (1) same state of decay • O same organic material / plant / age / species / type / mass / volume of organic material(1) same state of decay	Throng Andreas and
 C different pH of organic material / add acid /alkali / add buffers/ eq (1) O same organic material / plant / age / species / type / mass / volume of organic material(1) 	- '4'ch.
species / type / mass / volume of organic decay material(1)	
R repeat (at each different pH) (1)	
M1 measure <u>change</u> / <u>loss</u> in mass of or allow time taken M2 /volume of carbon dioxide released / change in hydrogen-carbonate indicator / change in limewater /eq (1) for same	
M2 after stated time period (1) mass M1 to decompose	
S1 same temperature / oxygen / eq (1)	
S2 same water / same mineral ions / same humidity / same volume of each acid /alkali/ buffer / same bacteria / fungi / decomposer added / eq (1)	
allow same number of bacteria /decomposers / eq total 10 marks	

Question Number	Answer	additional guidance	Mark
4(a)(i)	356 / (356+1331)	allow 1 mark for 356 / 1687 or 356 / (356+1331)	2
	356 /1687 x 100 = 21.1% (2)	allow full marks for correct answer	
		allow 21	

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Question Number	Answer	Additional guidance	Mark
4(a)(ii)	85147 and 7206 ratio = 11.82:1	allow full marks for correct answer	2
	12:1 (2)	allow 1 mark for 85147 and 7206	

Question Number	Answer	Additional guidance	Mark
4(b)	An answer that that makes reference to six the following points:		6
	yes smoking important		
	 higher % of low birth mass (at every age) / smokers have more low mass babies/ eq (1) 	allow correlation between	
	large numbers in study (1)	smoking and low	
	No because	birth mass	
	big age effect / more with low birth mass at under 19		
	• more with low birth mass over 35 (1)		
	 greater effect of smoking at older ages above 35 (1) 		
	as older mothers may have smoked for many years / no information on number of years mothers have smoked for (1)		
	 no information on mothers' mass / weight (1) 		
	 no information on mothers' health care / medical condition / alcohol / diet / drugs / eq (1) 	ignore lifestyle	
	no information on premature birth /eq (1)		
	no information on frequency of smoking or		

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when during pregnancy (1)	- Boy.
own knowledge	
smoking reduces oxygen / eq (1)	
 less respiration / eq (1) 	

total 9 marks

Question Number	Answer	Mark
5 (a)	An explanation that makes reference to two of the following: • anaerobic respiration (1)	2
	(by) bacteria / named bacteria (1)	
	produces lactic acid / eq (1)	

Question Number	Answer	Mark
5 (b)	• temperature / volume / mass of milk / lactose content of milk / type of milk / eq	1

Question Number	Answer	Additional guidance	Mark
5(c)(i)	A graph that makes includes:		5
	 scales linear and at least half page and axes the correct way around time on x axis (1) 	Allow truncated y axis if	
	• (time in) minutes and acidity %(1)	starts at	
	 straight lines joining points (1) 	0.2 or 0 and //	
	 points correctly plotted (1) 		
	 key to identify normal and low oxygen (1) 		
		within a small square	

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Question Number	Answer	additional guidance	Mark	On basic
5 (c)(ii)	An explanation that makes reference to the following: • reduced oxygen (more) anaerobic respiration (of milk) / less aerobic respiration / eq (1) • acidity increases faster / sooner / more rapidly / eq (1)	allow converse for more oxygen	2	Med allo

total 10 marks

Question Number	Answer	Mark
6 (a)	A oesophagus / gullet (1)	4
	B stomach (1)	
	C small intestine / ileum / duodenum / jejunum (1)	
	D large intestine / colon / eq (1)	

Question Number	Answer	additional guidance	Mark
6 (b)	An explanation that makes reference to three of the following: • (plants contain) cellulose (1)		3
	 digested by cellulase / enzyme (1) into glucose (1) 	allow broken down by cellulase	
	energy released / respiration / eq (1)	converse for no cellulase energy not released / energy lost in feaces / eq	

Question	Answer	Mark
Number		
6 (c)(i)	 humans do not digest cellulose / do not eat only plant material / omnivores / eat fewer / less plants / vegetables / eq (1) 	1

Question Number	Answer	additional guidance	Mark
6 (c)(ii)	An answer that makes reference to two the following:		2
	• removes <u>useful</u> bacteria / fewer / no useful bacteria / eq (1)	not just appendix contains useful bacteria as this is in stem	
	reduces competition / eq (1)		
	pathogenic bacteria increase / survive / multiply / grow / more harmful bacteria / eq (1)	allow toxic / bad / eq to harmful bacteria	

total 10 marks

Question Number	Answer	Mark
7(a)(i)	The only correct answer is D oak tree	1
	A blackbird is not correct as it is not the producer B centipede is not correct as it is not the producer C earthworm is not correct as it is not the producer	

Question Number	Answer	Mark	
7(a)(ii)	The only correct answer is	1	
	A blackbird is a secondary and tertiary consumer		
	B earthworm is not a secondary and tertiary consumer		

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C ground beetle is not a secondary and tertiary consumer
D sparrowhawk is not a secondary and tertiary consumer

Question Number	Answer		Mark
7 (b)(i)	An explanation that makes reference to the following:		2
	some light / colours / wavelengths reflected(1)	ignore	
	• light falls on flowers / not on leaves / some does not fall on chloroplasts / chlorophyll / eq (1)	shade	
		allow not enough chloroplasts	

Question Number	Answer	additional guidance	Mark
7 (b)(ii)	 producer to primary consumer 1.4 / 87 x 100 = 1.61 % (1) allow 1.6% primary to secondary consumer 1.6 / 14 x 100 = 11.4 % (1) allow 11% 11.43% or ENERGY LOST producer to primary 98.4% (1) ENERGY LOST primary to secondary 88.6% (1) so student is incorrect primary to secondary consumer most efficient 	must calculate % to score allow 1 mark for each correct calculation allow calc of energy lost	2

		11/2
Question	Answer	Måtk
Number		TOS/AS
7 (c)(i)	 involuntary / automatic / does not involve the brain / 	1 *** 1000 1000 1000 1000 1000 1000 100
	spontaneous / without thinking / unconscious / eq (1)	γ.

Question Number	Answer	additional guidance	Mark
7 (c)(ii)	 protects from predators / only exposes hard shell /eq (1) 	ignore danger / harm /injury	1

Question Number	Answer	additional guidance	Mark
7(c)(iii)	An answer that makes reference to four of the following:		4
	• (gene) mutation/ mutated gene / eq (1)		
	• variation (1)		
	woodlice that roll up survive / not eaten /eq(1)	allow converse	
	• reproduce / eq (1)	allow	
	• pass on <u>alleles/ genes</u> (for rolling behaviour)	converse	
	(1)	not just pass on mutation /behaviour	

total 13 marks

Question Number	Answer	additional guidance	Mark
8 (a)	$0.04\% = 0.04 \text{ in } 100$ $1000000 \div 100 = 10000$ $10000 \times 0.04 =$ 400 (ppm) (2)	allow 2 marks for correct answer no working allow 1 mark for 10000	2

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Question	Answer	Mark %	7.
Number			308.V
8 (b)(i)	An answer that makes reference to the following:	2	To a Meb abby
	• (increasing CO ₂) increases (relative)(rate of photosynthesis) (1)		
	• (begins to) level off / reaches maximum (at 0.10 % at 1.12) / rate of increase steepest up to 0.06 %/ eq (1)		

Question Number	Answer	additional guidance	Mark
8 (b)(ii)	An answer that makes reference to two the following: • steepest increase / most effect at 35°C / higher temperatures / eq (1)	allow converse	2
	• increasing CO ₂ increases (relative) rate of photosynthesis at all temperatures (1)		
	• at CO_2 of 0.03 %, temperature is not the limiting factor / CO_2 is limiting factor so increasing the temperature has little effect.(1)		

Question Number	Answer	Mark
8 (b)(iii)	An explanation that makes reference to three the following:increasing temperature increases (relative) rate of	3
	photosynthesis (1)as more (kinetic) energy (supplied to molecules) /eq (1)	
	 more (frequent) collisions / faster collisions (between substrate and enzyme molecules) / more enzyme substrate complexes formed/ eq (1) 	
	• temperature becomes limiting factor at 5°C / increasing CO ₂ has less effect on rate/eq (1)	

Question Number	Answer	additional guidance	Mark
8 (c)(i)	An explanation that makes reference to one pair of the following:		2
	nitrate (1)		
	 for / amino acids/ proteins /stunted growth/ 	allow	

	chloroplasts	'n
yellow leaves / eq OR	chloroplasts	ON, O CO
• magnesium (1)		
 for chlorophyll / yellow leaves chlorosis OR other correct mineral (1) correct effect (1) 	/eq (1) allow chloroplasts must have named mineral to get effect	

Question Number	Answ	er	additional guidance	Mark
8 (c)(ii)		planation that makes reference to two of ollowing:		2
	•	(increasing) light (intensity) (1)		
		provides energy for / required for synthesis / absorbed / trapped / used by oplasts /chlorophyll / stomata open more /	allow no light no photosynthesis= required for	
	OR			
	•	changing wavelength / colour of light (1)		
	• (1)	some not absorbed / affect photosynthesis		
	OR			
	•	(availability of) water (1)		
	• photo	as reactant / substrate / used in synthesis (1)		

total 13 marks

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Question Number	Answer	additional guidance	Mark
9 (a)	only expressed / seen in phenotype of homozygous / requires two / both (copies) to be expressed in phenotype / only seen / expressed / shown if no dominant allele present / not expressed if dominant allele present / eq (1)	allow only expressed if aa / cc etc	1

Question Number	Answer	additional guidance	Mark
9 (b)(i)	Parents Aa and Aa (1)	guidance	4
5 (5)(.)	- Tarenes / ta ana / ta (1)	allow	-
	• gametes A and a (1)	other	
		symbols	
	offspring genotypes AA		
	offenring phonetypes or ratio 2, no	allow different	
	 offspring phenotypes or ratio 3 no symptoms to 1 alkaptonuria / eq (1) 	letters eg	
	symptoms to 1 alkaptomina / eq (1)	A and N if	
		cross	
		works	
	eg parents AN and AN		
		NOT X	
	gametes A and N	and Y	
	offspring AA AN AN NN	gametes	
	onspring AA AR AR TRIV	circled or	
		in Punnet	
		or	
		separated	
		allow ecf	
		for max 2	
		marks for	
		correct	
		gametes	
		and	
		offspring ie mp 2	
		and 3	
		allow full	
		marks for	
		Punnet	
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Question Number	Answer	Mark	OX
9 (b)(ii)	0.375/ 37.5% / 3/8 / eq (1)	1	

Question Number	Answer	additional guidance	Mark
9 (c)(i)	did not receive the drug / no treatment / eq (1)	current best treatment / placebo	1

Question Number	Answer	Additional guidance	Mark
9(c)(ii)	An answer that that makes reference to five of the following points: yes		5
	• control group so valid study /eq (1)		
	showed improvement /reduced symptoms / activity / life / eq (1)	allow converse for	
	quicker to stand up/eq (1)	control	
	improved distance walked/ eq (1)		
	No because		
	small group size / should be tested on more people / repeat study / eq (1)		
	not all finished study/ eq (1)		
	adverse / side effects / eq (1)		
	one died in drug group /eq (1)		
	no information on age / mass / sex / other health conditions / activity / exercise / eq (1)		

			hitos: Abilishshdenh;	2.
Question	Answer	additional	Mark	NA CAS
Number		guidance		O8.4.
9(d)	An answer that that makes reference to two of the following points: • patients may not know what foods contain these / what proteins contain these/ eq (1)	allow contain these proteins	2	TON DAS DO NED AND
	 present in many / most foods / most proteins /eq (1) 			
	proteins required for growth / repair / eq (1)	allow provide essential amino		

acids total 14 marks

Question Number	Answer	Mark
10(a)	The only correct answer is C it is specific	1
	A it lasts a short time is not correct B it leads to bioaccumulation is not correct D it is quicker is not correct	

Question Number	Answer	additional guidance	Mark
10(b)(i)	An answer that includes the followingsucrose / sugars (1)	ignore water reject starch /	2
	amino acids / eq (1)	allow named amino acid	
Question Number	Answer	additional guidance	Mark
10(b)(ii)	An explanation answer that makes reference to four of the following:		4

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less respiration / eq (1)		^{VC} IIII (VI)
• less ATP / less energy (1)		
• less active transport/ less minerals <u>absorbed</u> / eq (1)		
• less / remove / eat carbohydrate / sucrose / sugars / less amino acids / eq (1)	not glucose stored or	
 less growth (of leaves / tubers /bulbs /grain/ fruit) (1) 	carried in phloem	
 less starch <u>stored</u> / less proteins (synthesis) (1) 		
• less photosynthesis (1)		
• less <u>nectar</u> (1)		
• less (insects for) pollination (1)		
• spread disease / infection / eq (1)		

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Question Number	Answer	Additional guidance	Mark	AN, to A SQ Neb, allo
10(c)	An answer that that makes reference to five the following points:		5	Po
	yes			
	 hoverflies eat / consume more aphids / eq (1) 			
	• at each/ all temperature(s) / eq (1)			
	 therefore fewer hoverflies need to be used (1) 	allow %		
	 greatest / most difference (×3) at 12 °C /eq / least at 18 °C (×1.9) (1) 	difference		
	(both) flies consume more at higher temperatures /eq (1)			
	but not conclusive because			
	• only one larvae used /should use more larvae / not repeated / eq (1)			
	(less valid) not natural habitat / not a field study / done in laboratory setting / eq (1)			
	 only 2 species hoverfly and silverfly compared / eq (1) 			

total 12 marks

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